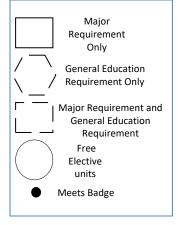
Sample Plan and Course Flow Chart Template - Physics-No Track Semester 1 MATH 021 (16 Units) CHEM 02/02H PHYS 08/08H Calculus I for **SPARK** General Chemistry Introductory Physics I **Physical Sciences &** Seminar (4 units) Engineering (4 units) (4 units) (4 units) Year 1 Semester 2 CSE 20/MATH 50 (18 Units) PHYS 09/09H MATH 022 WRI 10 Intro to Computing Free Calculus II for College Introductory I or Beginning hysical Sciences & Reading & Elective MATLAB Physics II (4 units) Programming (4 units) (4 units) (4 units) (2 units) Semester 3 MATH 24 (16 Units) **PHYS 108** PHYS 10 Linear Algebra & Approaches Introductory Physics Thermal Physics Differential to Knowledge Core Area B Equations (4 units) (4 units) (4 units) (4 units) Year 2 Semester 4 (14 Units) **PHYS 105 PHYS 126** GE **MATH 023** Approaches Special Relativity Analytics Vector Calculus to Knowledge Mechanics Core Minicourse Area B (4 units) (4 units) (2 units) (4 units) 2 Semester (16 Units) **PHYS 110 PHYS 137 MATH 032** GE Approaches Electrodynamics Quantum Probability and to Knowledge Mechanics Core Core Statistics Area B (4 units) (4 units) (4 units) (4 units) Year 3 9 Semester (14 Units) **PHYS 115 PHYS 138 PHYS 160** Electrodynamics Core Quantum Mechanics Modern Physics Lab Free Elective Waves II Waves II Core (4 units) (4 units) (4 units) (2 units) Writing in Discipline Semester 7 **PHYS 195** (14 Units) LD Science or **UD PHYS Emphasis Upper Division** Crossroads Engineering Undergraduate Elective Course Elective (4 units) Research (4 units) (4 units) (2 units) Year 4 Semester 8 (14 Units) **UD PHYS Emphasis** PHYS 196 Undergraduate Thesis Free Elective Free Elective Elective (2 units) (4 units) (4 units) (4 units) Integrative Culminating Experience



- This sample plan demonstrates the recommended sequencing and timing of the required and elective components within the major.
- In many cases, a student's academic background will require variations in the timing of the coursework listed in the plan.
- All students are expected to work with their academic advisor to find their best pathway through the degree requirements of their chosen program.