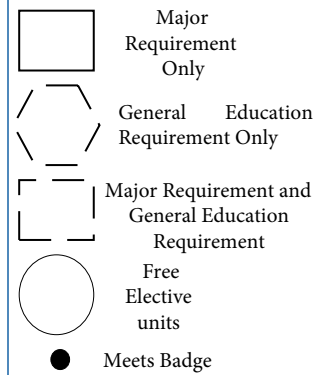


## Biological Sciences Sample Plan – Human Biology Track

| Year 1                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Semester 1<br>(17 units)    | <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>● BIO 1 &amp; 1L<br/>Contemporary<br/>Biology with Lab<br/>(5 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>SPARK<br/>Seminar<br/>(4 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>● MATH 11<br/>Calculus I for BIO<br/>(4 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>● CHEM 2<br/>General Chemistry I<br/>(4 units)</p> </div> </div>                                                                 |
| Semester 2<br>(17 units)    | <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>BIO 2 &amp; 2L<br/>Intro to Molecular<br/>Biology with Lab<br/>(5 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>WRI 10<br/>College<br/>Reading &amp;<br/>Composition<br/>(4 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>● MATH 12<br/>Calculus II for BIO<br/>(4 units)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>● CHEM 10<br/>General Chemistry<br/>II (4 units)</p> </div> </div>                        |
| Year 2                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Semester 3<br>(14-16 units) | <div style="display: flex; justify-content: space-around;"> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>GE Language<br/>(4 units)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>● Major Computer<br/>Science<br/>Requirement<br/>(2-4 units)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>PHYS 18 &amp; 18L<br/>Introductory Physics<br/>I for Biological<br/>Sciences &amp; Lab<br/>(3 units &amp; 1 unit)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>CHEM 8&amp; 8L<br/>Organic Chemistry<br/>I<br/>(4 units)</p> </div> </div>    |
| Semester 4<br>(14-17 units) | <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>● BIO 110<br/>The Cell<br/>(4 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>Approaches<br/>to Knowledge<br/>  Area A III<br/>(2-5 units)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>PHYS 19 &amp; 19L<br/>Introductory Physics<br/>II for Biological<br/>Sciences &amp; Lab<br/>(3 units &amp; 1 unit)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>CHEM 100 Organic<br/>Chemistry II<br/>(4 units)</p> </div> </div> |
| Year 3                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Semester 5<br>(15-18 units) | <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>Probability<br/>&amp; Statistics<br/>Requirement<br/>(4-5 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>Approaches<br/>to Knowledge<br/>  Area B I<br/>(4-5 units)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>[Evolution Course]<br/>(3-4 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>BIO 101<br/>Biochemistry<br/>(4 units)</p> </div> </div>                                                               |
| Semester 6<br>(12-16 units) | <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>Laboratory<br/>Component<br/>[Lecture +Lab]<br/>(5-7 units)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>BIO 140<br/>Genetics<br/>(4 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>Approaches<br/>to Knowledge<br/>  Area B II<br/>(2-4 units)</p> </div> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 20%;"> <p>Free Elective<br/>(minimum 1 unit)</p> </div> </div>                                                    |
| Year 4                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Semester 7<br>(12-16 units) | <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>[Human Biology<br/>Elective]<br/>(3-4 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>Writing in the<br/>Discipline<br/>(3-5 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>Approaches<br/>to Knowledge<br/>  Area B III<br/>(4-5 units)</p> </div> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 20%;"> <p>Free Elective<br/>(minimum 2 unit)</p> </div> </div>                                                      |
| Semester 8<br>(13-16 units) | <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>[Psychological,<br/>Social and<br/>Behavioral Science<br/>Elective]<br/>(4 units)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>[Quantitative<br/>Biology]<br/>(4 units)</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p>Integrative<br/>Culminating<br/>Experience<br/>(1-4 units)</p> </div> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 20%;"> <p>Free Elective<br/>(minimum 3 unit)</p> </div> </div>                         |



- This sample plan demonstrates the recommended sequencing and timing of the required and elective components within the major.
- In many cases, a student's academic background will require variations in the timing of the coursework listed in the plan.
- All students are expected to work with their academic advisor to find their best pathway through the degree requirements of their chosen program.
- When taking an advanced language GE, students might need to plan to take its prerequisite or its first level course.
- Classes that can maximize major/emphasis and writing in the discipline are BIO 150L & BIO 161

\*\*\*Crossroads and writing in the discipline can not be shared with one another